**Transdisciplinary Theme:** **HOW THE WORLD WORKS Unit #: 3**

**Central Idea: LIVING THINGS ADAPT TO THEIR ENVIRONMENT IN ORDER TO SURVIVE THEREFORE PRESERVING THEIR SPECIES**

**Concepts.**

**FORM CAUSATION FUNCTION CONNECTION**

**Living things Survival Adaptation Habitat**

**LINES OF INQUIRY**

•An inquiry into different kinds of adaptations living things have and how they help them adjust to their environment.

•An inquiry into what a living thing is and needs to preserve its species

•An inquiry into what strategies living things apply in order to survive in a changing environment.

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| **Driving the Inquiry**  **Content**  **•** Living things  o Physical Adaptations  o Needs  o Homes  • strategies living things apply  **AREAS OF KNOWLEDGE**  **•** Social Studies - Human and Natural Environments- strategies living things apply in a changing environment- SURVIVAL  • Science - Living Things- Needs, Homes -LIVING THINGS ,ADAPTATION , HABITAT | **Supporting the Inquiry**  **Transdisciplinary Skills**  **Thinking**   * Acquisition of knowledge - Gaining specific facts- Science   **Social**   * Adopting a variety of group roles- P.S.E.   **Communication**   * Speaking-Expressing ideas clearly and logically- L1 * Listening – Listening to information – L2   **Self-Management**   * Fine motor skills-Exhibiting skills in which precision in delicate muscle systems is required- P.S.E. (Revisar Matriz Ivonne)   **Research**   * Recording data-Describing and recording observations tallying and making charts-Maths   **Science & Social Studies Skills**  **Science**   * Observe carefully in order to gather data * Use a variety of instruments and tools to measure data accurately.   **Social Studies**   * Orientate in relation to place and time   **Attitudes**   * Appreciation * Enthusiasm   **Attributes of The Profile**   * Knowledgeable * Inquirers |